Tachbrook Nurseries Pupil Premium Strategy 2024–25

Total Pupil Premium Allocation: £2,500

Context Tachbrook Nursery is committed to ensuring that every child has an equal opportunity to succeed. The Pupil Premium funding allows us to provide targeted support for children from disadvantaged backgrounds, addressing barriers to learning and promoting their social, emotional, and academic development. For the academic year 2024–25, our funding allocation is £2,500. This strategy outlines our planned use of this funding to maximise its impact.

Key Objectives

1. Narrow the attainment gap between disadvantaged children and their peers.
2. Enhance social and emotional development to improve readiness for school.
3. Foster physical and mental well-being through innovative approaches, including Forest School and yoga sessions.
4. Engage parents and caregivers to support children's learning and development.

Barriers to Learning Disadvantaged children in our setting may face the following challenges:

- Limited access to enriching outdoor activities and resources.
- Lower levels of self-regulation, resilience, and confidence.
- Reduced opportunities for physical exercise and mindfulness activities.
- Language and communication delays.
- Limited parental engagement in early education.

Planned Expenditure

1. Forest School Programme
Investment: £1,500
Rationale: Research highlights the benefits of outdoor learning for young children, particularly those from disadvantaged backgrounds. Forest School activities enhance children's self-esteem, resilience, and physical health while supporting problem-solving, teamwork, and communication skills.

Implementation:

- Weekly Forest School sessions led by a trained practitioner.
- Activities such as den building, bug hunting, storytelling, and sensory exploration.
- Resources such as waterproof clothing, tools, and materials to ensure full participation.

Expected Impact:

- Improved confidence and self-regulation.
- Enhanced gross and fine motor skills.
- Increased engagement and curiosity about the natural world.
- Development of early language and communication through rich vocabulary experiences.

---

2. Yoga and Mindfulness Sessions
Investment: £500
Rationale: Yoga and mindfulness practices have been shown to improve self-regulation, emotional resilience, and physical well-being in young children. For Pupil Premium children, these sessions can help reduce stress, build concentration, and create a foundation for lifelong healthy habits.

Implementation:

- Weekly yoga sessions led by a children's yoga instructor.
- Activities tailored to early years, including storytelling yoga, breathing exercises, and simple relaxation techniques.
- Purchase of child-friendly yoga mats and mindfulness resources.

Expected Impact:

- Enhanced emotional resilience and self-regulation.
- Improved concentration and focus during other learning activities.
- Greater awareness of physical and mental well-being.

---

3. Parental Engagement Initiatives
Investment: £500
Rationale: Engaging parents in their child's early education is crucial for long-term success. Providing resources and workshops can empower parents to support learning at home, especially in language development and early literacy.

Implementation:

- Workshops for parents on language development, play-based learning, and emotional well-being.
- Creation of take-home resource packs, including storybooks and activity ideas.
- Regular communication and support through newsletters and parent meetings.

Expected Impact:

- Increased parental confidence in supporting children's learning.
- Strengthened home-school partnership.
- Improved language and literacy outcomes for children.

Measuring Impact The impact of the Pupil Premium strategy will be monitored through:

- Regular assessment of children's progress in personal, social, emotional, and physical development.
- Observations of engagement and participation in Forest School and yoga sessions.
- Feedback from parents, children, and staff on the effectiveness of initiatives.
- Analysis of attendance and participation rates in parental engagement activities.

Review Process This strategy will be reviewed termly to ensure it is meeting the intended objectives and making a measurable difference. Adjustments will be made based on the outcomes and feedback from stakeholders.

Review Dates:

- Term 1: December 2024
- Term 2: March 2025
- Term 3: July 2025

By prioritising innovative approaches like Forest School and yoga, alongside meaningful parental engagement, Tachbrook Nursery aims to provide disadvantaged children with the tools and experiences they need to thrive. This strategy will help us ensure every child has the best possible start in life